# THE HERITAGE EDUCATION PROGRAMME IN 2022

# Some of the Heritage Clubs activities

Across the country, young people in cultural heritage clubs were involved in different activities such as traditional games, folk songs, debates, visits to community museums, end-of-year handovers by club executives and participation in CCFU's national youth cultural heritage competition.





Heritage club members of Manibe Secondary School in Arua started a school museum.



Buzaya Secondary School, Kamuli visited Young people playing a traditional game at the Cultural Research Centre Museum in



The heritage club members at Bulucheke The outgoing leadership committee of the



St. Joseph Vocational Secondary School in

Nakasongora made crafts at the coronation

ceremony of Isabaruuli (King) in Nakasongora

Secondary School in Bududa perform the heritage club of Divine Secondary School Imbalu, a circumcision dance of Bagisu in Buliisa received certificates for their service

# **Visits to schools in West Nile**

CCFU visited schools in Pakwach, Moyo and Arua in 2022. The visits were meant to establish the status of the clubs in the aftermath the Covid-19 Pandemic and discuss ways of moving forward



Fredrick Nsibambi from CCFU interacting with Wadelai Secondary School Heritage Club

# **2022 HIGHLIGHTS**

# The 2022 youth cultural heritage competition and awarding

The competition focused on culture and leadership. Young people were tasked to draw or paint a symbol, object or item that demonstrates leadership in their communities. CCFU received over 475 entries from which 13 were selected to design the 2023 National heritage calendar. Winners of the competition were awarded in a grand ceremony at the Uganda National Museum in Kampala in December. At the event, CCFU launched a publication that profiles the efforts of young in safeguarding Uganda's cultural heritage.



Winners of the 2022 competition at the awarding ceremony and launch of the calendar.

#### Mawanda Abraham, the overall winner of the 2022 competition from

St. Jude Secondary School

# Regional competitions

CCFU held regional competitions in Soroti, Pakwach and Kabale focusing on folk songs and dances, traditional games, debates and speeches. The top 3 winning clubs from each cluster won cash prizes. The theme of the competitions was 'My culture promotes equality between boys and girls'



The Heritage Club of Kabale Secondary School perform a traditional folk song during the competition in Kabale.

# Training for patrons and coordinators.

I<mark>n 202</mark>2, about 130 school tea<mark>chers (Bundibug</mark>yo, Ntoroko and Fort Portal) and Heritage Programme Coordinators were equipped with skills to support activities of the heritage



#### New schools joined the programme

In 2022, 12 schools in Bundibugyo, 3 schools in Ntoroko and 14 schools from other parts of the country joined the Heritage Education Programme. This increases the number of heritage clubs to over 175 in Uganda

# Young people's voices



"Through the heritage club I have built my confidence. It is the reason why I am able to stand here and address you without fear. I also write poems about culture for my club, so my writing skills have improved too. I am a proud member of the heritage club."

# Patricia Nakalisa, Arch Bishop Kiwanuka Secondary School, Kiteredde.



Culture cannot be promoted unless girls have been emancipated from all kinds of segregation and oppression. If girls are expected to for the same work as boys, we must teach them the same things.

Rebecca Ashabahurira, God's Favour Primary School, Kabale



'In 2017, I was the overall winner of the annual youth cultural heritage drawing competition. I went to Kampala where I interacted with so many people. I also received a cash prize which Lused to start a small business. Running the business supported me to meet different needs while at campus. I also now serve as the patron for the Heritage Club of Kabale Trinity College. I am so proud of my culture and I will forever promote it."

Tumusiime Perfect, HEP Alumni and Patron **Kabale Trinity College** 

# **COMING UP IN 2023**

### The 2023 National Youth Cultural Heritage Competition

The competition for this year focuses on culture and money. Young people are tasked to draw or paint a traditional activity, object or ceremony that one can use to make money. In not more than 300 words, explain how the activity, object or ceremony is used to make money. The deadline to submit entries to your club patron or community museum near you is 31st August 2023. 13 winners will be selected, awarded cash and other prizes during a grand ceremony and their entries will be used to produce the 2024 National heritage calendar

#### The 5th National Heritage Awards

CCFU is pleased to announce the 5th National Cultural Heritage awards, 2023. The awards recognise and celebrate individuals, families and organisations for their outstanding contributions to preserving and promoting cultural heritage in Uganda- whether built, natural or intangible. This might be an effort to preserve a historical site, an endangered language or custom, effort to preserve a threatened part of our knowledge, skills or traditions.

Do you know a young person who deserves to be recognised? Nominate them by sending their name, contacts and what they have done to preserve and promote culture to ccfu@crossculturalfoundation.or.ug

#### Apply for a Bachelor of Cultural Heritage Studies at University.

CCFU in partnership with Kyambogo University, Uganda Martyrs University, the Islamic University in Uganda and Kabale university started a degree programme in cultural heritage studies. In case you are interested, visit their websites and apply. Enrollment is

## Support to Heritage Clubs in Ethiopia

In the last quarter of 2022, CCFU provided support to the establishment of heritage clubs in Ethiopia. 12 teachers or patrons were trained to establish and run vibrant heritage clubs. In 2023, CCFU plans to provide further support including resource materials, to heritage clubs in Ethiopia



A team from Ethiopia visited the Pookino of Buddu (in a suit) during their bench-marking trip to Uganda to learn about the Heritage Education Programme experiences



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